<table>
<thead>
<tr>
<th>LEVEL ONE</th>
<th>LEVEL TWO</th>
<th>LEVEL THREE</th>
<th>LEVEL FOUR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. COMMUNICATION</strong></td>
<td><strong>2. ANALYSIS</strong></td>
<td><strong>3. PROBLEM SOLVING</strong></td>
<td><strong>4. VALUING</strong></td>
</tr>
</tbody>
</table>
| Validations: 6  
(Assessment Center)  
Identifies own strengths and weaknesses in:  
C-Computer Literacy  
L-Listening  
Q-Quantitative Literacy  
R-Reading  
S/M-Speaking/Media  
W-Writing | Validations: 2  
Observes accurately | Validations: 2  
Self-assesses one’s own problem solving approaches and characteristics | Validations: 2  
Identifies own and others’ values and the emotions they evoke |
| **5. SOCIAL INTERACTION** | **6. DEVELOPING A GLOBAL PERSPECTIVE** | **7. EFFECTIVE CITIZENSHIP** | **8. AESTHETIC ENGAGEMENT** |
| Validations: 1  
(Assessment Center)  
Identifies own strengths and weaknesses in group situation | Validations: 2  
Assesses and articulates knowledge about the world and identifies useful strategies for developing awareness of others | Validations: 2  
Assesses own knowledge and skills with regard to ability to think about and act on local issues | Validations: 1  
Makes informed artistic and interpretive choices |

Each student is responsible for completion of 40 ability (competence) level units to fulfill requirements for her program.

All students complete 32 of the 40 ability level units in levels 1 through 4 of all abilities as displayed on the matrix.

Each student then completes the remaining total of 8 abilities specified by the discipline department for her major and support areas.

MATRIX FOR WEC STUDENTS ENTERING Academic Year 2005-06

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Revised 05/05