<table>
<thead>
<tr>
<th>1. COMMUNICATION</th>
<th>2. ANALYSIS</th>
<th>3. PROBLEM SOLVING</th>
<th>4. VALUING</th>
<th>5. SOCIAL INTERACTION</th>
<th>6. DEVELOPING A GLOBAL PERSPECTIVE</th>
<th>7. EFFECTIVE CITIZENSHIP</th>
<th>8. AESTHETIC ENGAGEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Validations:</strong> 6 (Assessment Center)</td>
<td><strong>Validations:</strong> 2</td>
<td><strong>Validations:</strong> 2</td>
<td><strong>Validations:</strong> 2</td>
<td><strong>Validations:</strong> 1 (Assessment Center)</td>
<td><strong>Validations:</strong> 2</td>
<td><strong>Validations:</strong> 2</td>
<td><strong>Validations:</strong> 1</td>
</tr>
<tr>
<td>Identifies own strengths and weaknesses in: C-Computer Literacy L-Listening Q-Quantitative Literacy R-Reading S/M-Speaking/Media W-Writing</td>
<td>Observes accurately</td>
<td>Self-assesses one’s own problem solving approaches and characteristics</td>
<td>Identifies own and others’ values and the emotions they evoke</td>
<td>Identifies own strengths and weaknesses in group situation</td>
<td>Assesses and articulates knowledge about the world and identifies useful strategies for developing awareness of others</td>
<td>Develops her self assessment skills and begins to identify frameworks that she can use to describe her community experience.</td>
<td>Makes informed artistic and interpretive choices</td>
</tr>
</tbody>
</table>

**Validations:** 2
Communicates with analytic consciousness in: C-Computer Literacy L-Listening Q-Quantitative Literacy R-Reading S/M-Speaking/Media W-Writing

**Validations:** 2
Makes justifiable inferences

**Validations:** 2
Practices problems using discipline-related frameworks

**Validations:** 2
Connects affective, cognitive, spiritual and behavioral dimensions of valuing

**Validations:** 2
Analyzes behavior of others in groups using theoretical frameworks

**Validations:** 2
Uses concepts from a variety of courses to describe some of the world's diversity and interconnections

**Validations:** 2
Uses course concepts to describe what makes an issue an issue and to develop the skills necessary to gather information, make sound judgments, and participate in the decision making process

**Validations:** 1
Makes informed artistic and interpretive choices

Each student is responsible for completion of 40 ability (competence) level units to fulfill requirements for her program.

All students complete 32 of the 40 ability level units in levels 1 through 4 of all abilities as displayed on the matrix.

Each student then completes the remaining total of 8 abilities specified by the discipline department for her major and support areas.